

Prototypical course of a *VaKEdis* project

	Activity	Content	Grouping
0	<u>Preparation: Clarification</u>	Student's concept of values; relevant working skills	Class
1	<u>Presentation of the dilemma:</u> Brain storming: knowledge and values	Introduction, clarification of the content, first exchange of opinion: Where is the problem? What values are at stake?	Class
2	<u>Reflection/Proflection</u>	What associations do I have with this dilemma? What opinion do I have? Why do I think this? What values are at stake?	Individual
3	<u>First decision</u>	Who is in favor, who against a certain solution? Who cannot decide?	Class
4	<u>First dilemma discussion</u>	Why am I in favor or against? Why are you in favor or against? Where do we agree?	Class or groups
5	<u>Reflection/Proflection</u>	How do I think now about the problem? What opinion do I have now? What questions do I have?	Individual
6	<u>Exchange about experiences and need for information</u>	What are the strong arguments? What are the information do I need for my argumentation?	Groups
7	<u>Looking for information</u>	Collect all information that you need! Use all information source available!	Groups or individual
8	<u>Exchange of information</u>	Inform your group about new facts. Is this information sufficient?	Groups
9	<u>Synthesis of information</u>	Present the information to the class	Class
10	<u>Reflection/Proflection</u>	How do I think now about the problem? What opinion do I have now? What questions do I have?	Individual
11	<u>Second decision</u>	Who is in favor, who against a certain solution? Who cannot decide?	Class
12	<u>Second dilemma discussion</u>	Why am I in favor or against? Why are you in favor or against? Where do we agree?	Class
13	<u>Repetition of steps 5 through 12</u> <u>Change of perspective is useful</u>	Repeat the process from another standpoint (as often as feasible and necessary)	Class/groups/ individual
14	<u>Reflection/Proflection</u>	How do I think now about the problem? What opinion do I have now? What questions do I have?	Individual
15	<u>General synthesis</u>	Finalizing the process and summary (best with a project)	Class
16	<u>Generalization and transfer</u>	Feedback about the process; discussion about similar topics and problems	Class

Italic: values based viability-check; **Underlined**: knowledge based viability-check; ***Italic and underlined***: values based *and* knowledge based viability-checkGI